Handbook of Gender and Sexuality in Psychological Assessment brings together two interrelated realms: psychological assessment with gender and sexuality. This handbook aids in expanding the psychological assessors’ knowledge and skill when considering how gender and sexuality shape the client’s and the assessor’s experiences. 

Handbook of Gender and Sexuality in Psychological Assessment is an informative resource for researchers who want to identify important areas of investigation at the intersection of psychological assessment with gender and sexuality. Throughout the six sections, gender and sexuality are discussed in relation to different psychological methods of assessment; various psychological disorders; special considerations for children, adolescents, and older adults; important training and ethical considerations; as well as several in-depth case discussions.

Virginia M. Brabender, PhD, is Professor of Psychology at Widener University where she teaches various courses in psychological assessment. Dr. Brabender is on the editorial board of the Journal for Personality Assessment and a past president of the Society for Personality Assessment and Section IX (Assessment Psychology) of the Society of Clinical Psychology. She was the co-winner of the 1994 Walter G. Klopfer Award for Outstanding Statistically Based Research Article in Personality Assessment.

Joni L. Mihura, PhD, is Associate Professor of Psychology at the University of Toledo, where she teaches personality assessment, psychodynamic psychotherapy, and supervises an advanced assessment practicum. She obtained career awards from the Society for Personality Assessment (SPA) and American Psychoanalytic Association and is an SPA fellow. She is the co-developer of a new Rorschach system—the Rorschach Performance Assessment System (R-PAS), for which she conducts training in the United States and internationally.
Brabender and Mihura and the esteemed clinician-authors they have assembled have broken crucial new ground in the literature on psychological assessment. This timely volume strikes an optimal blend of scholarly review of research and theory with rich case illustrations to guide assessors in the careful consideration of nuances of gender and sexuality in understanding the people they evaluate. This book epitomizes a model of reflective, empathic, rigorous, ethical, and highly competent assessment for the twenty-first century.

Anthony D. Bram, PhD, ABAP, Cambridge Health Alliance/Harvard Medical School, Boston Psychoanalytic Society and Institute, author of Psychological Testing That Matters: Creating a Road Map for Effective Treatment

“Despite psychology being an overwhelmingly female profession, the specialty of psychological assessment is dominated by men. Perhaps as a consequence, too little attention has been paid to the role of gender in the assessment process. This volume, edited by two of the leading psychological assessment researchers and teachers in the world, goes a long way toward redressing that balance. They have assembled an impressive group of senior contributors who thoughtfully address such issues as the role of gender in interpreting various instruments, the intersection of gender and psychopathology, and gender and sexuality in the assessor-client relationship. This is a vitally important book.”

Bruce L. Smith, PhD, ABAP, Associate Clinical Professor of Psychology, University of California, Berkeley

“This impressive handbook is an invaluable resource on the often overlooked yet essential aspects of gender and sexuality in psychological assessment. It serves practitioners extremely well with its wealth of case examples, which include many different types of psychopathology from different areas of assessment practice, such as child/adolescent and forensic. Each chapter ends with a set of practical key points and an annotated bibliography. On a firm empirical grounding, this handbook also makes an outstanding scholarly contribution, by providing comprehensive reviews of the current literature and directions for future research endeavors.”

Corine de Ruiter, PhD, Professor of Forensic Psychology, Maastricht University, The Netherlands
HANDBOOK OF GENDER AND SEXUALITY IN PSYCHOLOGICAL ASSESSMENT

Edited by
Virginia M. Brabender and Joni L. Mihura
To Francine Deutsch, my honest and true friend of forty years.  
— Virginia M. Brabender

To my clients, for trusting me with your emerging selves.  
— Joni L. Mihura
CONTENTS

List of Contributors xi
Preface xxi
Acknowledgments xxvi

PART I
Introductory Chapters 1

1 The Construction of Gender and Sex, and Their Implications for Psychological Assessment 3
Virginia M. Brabender and Joni L. Mihura

2 Bringing Multiple Identities Into Focus 44
Virginia M. Brabender and Joni L. Mihura

PART II
Assessment Tools 79

3 Hidden in Plain Sight: Gender and Sexuality in the Clinical Assessment Interview 81
Matthew L. Whitehead

4 A Framework for Considering Gender in the Cognitive Assessment Process 108
Mary T. Rourke and Ellen Bartolini
Contents

5 Gender Considerations in Self-Report Personality Assessment Interpretation 128
  Radhika Krishnamurthy

6 Sex and Gender Distinctions and the Rorschach Inkblot Method: Conceptual Implications of a Minimum of Difference 149
  Steven Tuber, Kira Boesch, Gregory Gagnon, and Devon Harrison

7 Human Figure Drawings and Thematic Apperception Test Narratives: Clinical Uses for Understanding Gender Roles and Sexuality 166
  Marshall L. Silverstein

PART III
Personality, Psychopathology, and Gender-Based Issues 191

8 Assessing and Interpreting Adult Attachment With Gender-Nonconforming Clients 193
  Hal S. Shorey

9 Beyond Biology: Sex, Gender, and Personality Disorders 211
  Robert F. Bornstein and Barbara A. McLeod

10 Sex, Gender Identity, and the Assessment of Psychosis 233
  James H. Kleiger

11 Sex, Gender, and Sexual Orientation in the Assessment of Affective Disorders 256
  Pavel S. Blagov and Joshua A. Goodman

12 Considering Issues of Gender and Sexuality in the Assessment of Anxiety Disorders 290
  Julia Hodgson, Rebecca Preiser, and Michael C. Cassano
13 Issues of Gender in the Assessment of Feeding and Eating Disorders 316
   April Fallon and Kari L. Lannon

14 Gender Identity and Sexual Orientation in the Assessment and Management of Suicide 353
   Alixandra Burks and Robert J. Cramer

PART IV
Case Illustrations of Gender-Based Issues 371

15 Transferential and Countertransferential Aspects of Multicultural Diversity in Psychological Assessment and Psychotherapy: A Case Illustration Highlighting Race and Gender 373
   Jed Yalof

16 Feeling Gravity’s Pull: Answering Unasked Questions of Gender and Sexuality in Two Collaborative Assessments 396
   Stacey M. Boyer, Alan L. Schwartz, and David J. York

17 A Case of Gender Bias From Indictment to Disposition 420
   Ginger Calloway

18 The Intersection of Gender and Immigration in the Personality Assessment of Women 439
   Giselle A. Hass

19 Psychological Assessment of the Effects of Sexual Harassment 467
   Nancy Kaser-Boyd

20 Psychological Assessment With Trans People 489
   Wayne Bullock and Nicholas Wood

21 Using Therapeutic Assessment in Psychological Assessments Required for Sex Reassignment Surgery 511
   Stephen E. Finn
PART V
Gender, Sexual Orientation, and Development Status  535

22 Assessment of Pretend Play: Gender Similarities and Differences  537
   Sandra W. Russ and Olena Zyga

23 Gender, Sexuality, and Assessment in Adolescence  552
   A. Jordan Wright and Lynette Nickleberry

24 Who I Was, Who I Am: Gender and Generativity in the Assessment of Older Adults  578
   Mary Languirand

PART VI
Looking Forward  603

25 Silence Harms: How to Train Professionals in the Clinical Assessment of Sexuality and Gender  605
   Kile M. Ortigo and Brandon J. Weiss

26 Sex, Gender, and Psychological Assessment: Integrating Principle and Feminist Ethics  627
   Patria J. Alvelo, Nancy Maguire, and Linda K. Knauss

Appendix to Chapter 26  649

27 Sex, Gender, and Sexuality in Psychological Assessment: Where Do We Go From Here?  655
   Joni L. Mihura and Virginia M. Brabender

Appendix to Chapter 27  679

Name Index  683
Subject Index  691
CONTRIBUTORS

Patria J. Alvelo, PsyD, MA, has a doctorate in Clinical Psychology from Widener University and a master's degree in Women's History from Sarah Lawrence College. Dr. Alvelo completed her post-doctoral residency at Therapy Center of Philadelphia. Dr. Alvelo is currently a staff psychologist at Tuttleman Counseling Services at Temple University. She also works part-time as a clinician at Therapy Center of Philadelphia, as a diagnostic supervisor at the Center for Psychotherapy Research at the University of Pennsylvania, and as an adjunct professor at the Philadelphia Center and the Center for Continuing Studies at Widener University.

Ellen Bartolini, MA, received her undergraduate degree in psychology from Wesleyan University and is currently a doctoral candidate at Widener University’s Institute for Graduate Clinical Psychology. Her areas of expertise include the treatment of grief and trauma in children, adolescents, and families, and the assessment and treatment of learning disabilities.

Pavel S. Blagov, PhD, received his doctorate in Clinical Psychology from Emory University. He is an Associate Professor of Psychology at Whitman College, teaching such courses as Abnormal Psychology, Personality Theories, and Science of Sexual Orientation. He studies self-defining memories and personality pathology classification. He is a Licensed Psychologist, and his psychology private practice in Walla Walla, Washington focuses on psychological assessment.

Kira Boesch, MA, is a doctoral candidate in the Clinical Psychology program at the City College of New York. In 2013, she wrote an article for the Journal of Infant, Child and Adolescent Psychotherapy about her first experiences as a
Robert F. Bornstein received his PhD in Clinical Psychology from the State University of New York at Buffalo in 1986 and is Professor of Psychology at Adelphi University. Dr. Bornstein wrote The Dependent Personality and The Dependent Patient: A Practitioner’s Guide, co-authored (with Mary Languirand) When Someone You Love Needs Nursing Home Care, How to Age in Place, and Healthy Dependency, co-edited (with Christopher Hopwood) Multimethod Clinical Assessment, and co-edited (with Joseph Masling) seven volumes of the Empirical Studies of Psychoanalytic Theories series, as well as Scoring the Rorschach: Seven Validated Systems. Dr. Bornstein received the Society for Personality Assessment’s 1995, 1999, 2002, 2008, and 2012 awards for Distinguished Contributions to the Personality Assessment Literature, and the Division 12/American Psychological Foundation 2005 Theodore Millon Award for Excellence in Personality Research.

Stacey M. Boyer, PsyD, is a Postdoctoral Fellow at The Trauma Disorders Program of Sheppard Pratt Health System, where she provides psychotherapy and assessment services to patients with complex trauma and dissociative disorders. She is a graduate of Widener University’s Institute for Graduate Clinical Psychology. Dr. Boyer is a recipient of the Zygmunt Piotrowski Award and is a Scholar of the American Psychological Association’s Division 39 (Psychoanalysis). She has presented nationally and locally on the R-PAS, diversity considerations in collaborative assessment, and the assessment and treatment of complex trauma and dissociative disorders.

Virginia M. Brabender, PhD, ABPP, is a professor at Widener University, where she teaches courses in psychological assessment, group psychotherapy, and dynamic psychotherapy. She is a past president of the Society for Personality Assessment. She is also a section editor for the Journal of Personality Assessment. In 2001, she served as co-editor of a special issue on ethics and psychological assessment for the Journal of Personality Assessment. She is the 1993 co-winner of the Walter G. Klopfer Award for Outstanding Statistically Based Research Article in Personality Assessment. She can be contacted at: vmbrabender@widener.edu

Wayne Bullock, PsyD, MEd, received his Doctor of Psychology and Master of Education degrees from Widener University. Dr. Bullock is currently a psychology fellow at the William Alanson White Institute and Karen Horney Clinic in New York City, where he provides psychoanalytic psychotherapy.

Alixandra Burks, MA, doctoral candidate, received her master’s degree in Clinical Psychology from Sam Houston State University. She is currently working toward her PhD in Clinical Psychology with Forensic Emphasis at Sam
Contributors

Houston State University and works with many diverse justice-involved clients. Her particular research interests include exploring gender and sexual identity fluidity, working with women in prison and LGBT clients, and the impact of victimization experiences on mental health outcomes.

**Ginger Calloway**, PhD, HSP-P, is a psychologist in private practice in Raleigh, North Carolina, where she conducts forensic evaluations regarding mental status, child custody, juvenile offender, personal injury including sexual harassment, and Atkins’ evaluations in capital cases. Recently, she was a guest editor for the *Journal of Child Custody* and provided a double issue on attachment theory and its relevance for child custody matters. Dr. Calloway received her PhD in psychology from North Carolina State University and her BA in psychology from Queens College, in Charlotte, North Carolina. Her pre-doctoral and post-doctoral internships were completed in regional mental health centers in the Appalachian and Piedmont sections of North Carolina.

**Michael C. Cassano**, PhD, received his doctorate degree in clinical psychology at the University of Maine. He completed a pre-doctoral internship and post-doctoral fellowship at the Children’s Hospital of Philadelphia. In 2010, he joined the faculty at the Institute for Graduate Clinical Psychology at Widener University, where he co-directs the Widener Child Therapy Clinic and coordinates the concentration in child, adolescent, and family therapy.

**Robert J. Cramer**, PhD, is an Associate Professor in the School of Community and Environmental Health at Old Dominion University in Norfolk, Virginia. He has received past funding from the National Science Foundation and the American Psychological Foundation, among others, to investigate issues of LGBT victimization and health, suicide and violence risk, courtroom science, and cross-cultural issues in criminal justice. He also currently co-edits the *Journal of Aggression, Conflict and Peace Research*.

**April Fallon**, PhD, received her doctorate from the University of Pennsylvania. She is currently on the faculty of Fielding Graduate University as Director of Assessment Training. She is also Clinical Professor at Drexel University College of Medicine in the Department of Psychiatry. She has co-authored five books and numerous other publications on group therapy, eating disorders and body image, and adoption.

**Stephen E. Finn**, PhD, is a licensed psychologist and founder of the Center for Therapeutic Assessment in Austin, Texas. He is a Clinical Associate Professor at the University of Texas at Austin, Senior Researcher at the European Center for Therapeutic Assessment at Catholic University of Milan, Italy, and Director of Training at the Asian Center for Therapeutic Assessment in Tokyo, Japan. Dr. Finn is the author of many articles and books, including (with Hale
Contributors

Martin) Masculinity and Femininity in the MMPI-2 and MMPI-A (University of Minnesota Press, 2010).

**Gregory Gagnon**, MA, is a doctoral student in the Clinical Psychology Program at the City College of New York. Greg provides individual and group psychotherapy to children and adults at The Psychological Center, a community clinic in Harlem. He is a Clinical Research Fellow at the CUNY School of Public Health, where he studies ways to improve access to mental health services for students at urban public universities.

**Joshua A. Goodman**, MA, is a doctoral student in the Department of Counseling, Clinical, and School Psychology at the University of California, Santa Barbara. His research focuses on mental health in LGBTQ populations, with particular emphasis on internalized stigma and the development of interventions to support LGBTQ mental health. As a practicum student, Joshua has provided clinical services in a university counseling center, alcohol and drug intervention program, and community mental health clinic.

**Devon Harrison**, MA, is a doctoral candidate in the Clinical Psychology Program at the City College of New York. She earned her master’s degree in Child and Human Development from Tufts University and has a background working with grieving children and families. She currently teaches Adolescent Development at City College of New York and serves as a group therapist at The Addiction Institute of New York.

**Giselle A. Hass**, PsyD, earned a Doctorate in Clinical Psychology from Nova Southeastern University in 1992. For the past 22 years, she has worked as a forensic expert in family and immigration law for local and national attorneys, nonprofits, and government agencies. She is co-author with James Butcher, Roger Greene, and Linda Nelson of the book Using the MMPI-2 in Forensic Assessments (American Psychological Association, 2015).

**Julia Hodgson**, MA, is a doctoral candidate in Clinical Psychology at Widener University and is also working on her MEd in Human Sexuality. She was one of the developers of the Safe Space program at Widener University, providing training for faculty and students to be allies to LGBT individuals. She is currently working in an integrative medicine practice to provide comprehensive care for patients dealing with addiction, mental health, and chronic illness.

**Nancy Kaser-Boyd**, PhD, ABAP, is Associate Clinical Professor of Psychiatry and Biobehavioral Sciences at the David Geffen School of Medicine at the University of California, Los Angeles and in private practice in Forensic Psychology in Los Angeles. She received post-doctoral training at the University of Southern California Institute of Psychiatry and Law. She is a consultant to
the USC Gould School of Law Post-Conviction Justice Project. She serves as a member of the Los Angeles County Superior Court Psychiatric Panels, conducting forensic evaluations on a variety of subjects. She is the co-author of *Forensic Psychological Assessment in Practice* (Routledge, 2015), as well as chapters and journal articles on victimization and its effects.

**James H. Kleiger**, PsyD, ABPP, ABAP, is a Diplomate in Clinical and Assessment Psychology and Fellow in the Society for Personality Assessment. Dr. Kleiger is a practicing psychoanalyst in Bethesda, Maryland. He is past president of the Baltimore Washington Society for Psychoanalysis and was previously the Director of the Postdoctoral Psychology Training Program at the Menninger Clinic in Topeka, Kansas. Dr. Kleiger is the author of *Disordered Thinking and the Rorschach* (The Analytic Press, 1999) and senior author of *Assessing psychosis: A Clinician’s Guide* (Routledge, 2015), along with numerous papers and presentations on psychotherapy and psychoanalytic perspectives of psychological assessment.

**Linda K. Knauss**, PhD, ABPP, is a professor at Widener University’s Institute for Graduate Clinical Psychology. She has authored several book chapters and journal articles on ethics and has taught many continuing education workshops on a variety of ethical issues. Dr. Knauss has served on local, state, and national ethics committees and is the recipient of the 2002 Ethics Educators Award presented by the Pennsylvania Psychological Association’s Ethics Committee. In addition to her work at Widener University, Dr. Knauss maintains a private clinical practice, where she sees children, adolescents, adults, and families. She can be contacted at: lkknauss@widener.edu

**Radhika Krishnamurthy**, PsyD, ABAP, is a Professor of Clinical Psychology at Florida Institute of Technology and a licensed psychologist in Florida. She is a former (2011–2013) president of the Society for Personality Assessment and former (2008) president of Section IX, Assessment Psychology, of the American Psychological Association’s Division 12. She is a diplomate of the American Board of Assessment Psychology and fellow of the Society for Personality Assessment and the American Psychological Association. She serves on the editorial boards of the journals *Assessment, Journal of Personality Assessment,* and *Psychological Assessment,* and has co-authored several books, book chapters, and journal articles on psychological assessment.

**Mary Languirand**, PhD, earned her doctorate in clinical psychology at the State University of New York at Buffalo and interned at the R. H. Hutchings Psychiatric Center in Syracuse, New York. She has since practiced in Maryland, Pennsylvania, and New York in a variety of settings, and she is currently in private practice in Garden City, New York. She co-authored a number of books with Robert Bornstein on caregiving (*When Someone You Love Needs*...
Nursing Home, Assisted Living, or In-Home Care, winner of the Caregiver Friendly award from the National Association of Caregivers), aging in place/retirement planning (How to Age in Place: Planning for a Happy, Independent, and Financially Secure Retirement, cited by Library Journal as one of the best self-help books of 2013), and interpersonal dependency (Healthy Dependency). She also co-founded a cognitive rehabilitation program (described in The Thinking Skills Workbook: A Cognitive Remediation Manual for Adults).

Kari L. Lannon, PhD, is a licensed clinical psychologist who received her doctoral degree from Fielding Graduate University. Currently, she works as an adjunct faculty for Fielding, is continuing research on social and emotional learning in urban environments and the relationship between sexual abuse and eating problems, and conducting psychological assessments, therapy, and supervision at Liberating Lives Christian Counseling and Psychological Services in Norfolk, Virginia. Kari has experience working with a wide variety of clients, including trauma survivors, families, and children, as well as collaborating with community organizations such as schools and churches to increase awareness of and access to mental health services. She has presented at several conferences and was co-author of a chapter titled “Spirituality: Neuroscience Studies Overview” in the book Critical Neurophilosophy and Indigenous Wisdom (Sense Publishers, 2010).

Nancy Maguire, PsyD, is a psychologist in private practice. She specializes in treating trauma and in providing group psychotherapy, supervision, and assessment. She has developed several treatment programs for traumatized girls and was the director of the Women’s Therapy Center. Currently, she is creating the Feminist Therapy Collective, a collaborative community of feminist therapists.

Barbara A. McLeod, MA, Capt. USAF, is a PhD candidate at the Derner Institute of Advanced Psychological Studies, at Adelphi University. She was a recipient of the Armed Forces Health Professions Scholarship Program for the United States Air Force. She is currently completing her clinical psychology internship at Wilford Hall Ambulatory Surgical Center. Her research interests include sex, gender, and interpersonal dependency.

Joni L. Mihura, PhD, is an associate professor of psychology at the University of Toledo, where she teaches personality assessment, an advanced assessment practicum, and psychodynamic/integrative therapy. She obtained early career awards from her two areas of expertise—the American Psychoanalytic Association Fellowship and the Society for Personality Assessment’s (SPA) Samuel J. & Anne G. Beck Award for Outstanding Early Research. She was a co-winner of SPA’s Walter G. Klopfer Award for Outstanding Statistically Based Research Article in Personality Assessment. Dr. Mihura has published many articles on personality assessment, has served on SPA’s Board of Trustees and is an SPA Fellow, and is on the editorial board for the Journal of Personality Assessment.
Contributors

and *Rorschachiana*. She is one of the developers of a new Rorschach system—the Rorschach Performance Assessment System—on which she is editing a case book to be published by Guilford Press in 2017, entitled *Applications of the Rorschach Performance Assessment System (R-PAS)*.

**Lynette Nickleberry**, PhD, received her doctoral degree from the University of Missouri in Human Development and Family Studies. As a scholar in the interdisciplinary fields of family studies, gender studies, student development, and African American studies, her research primarily adheres to an intersectionality approach, centralizing race, class, sexuality, and other identities in the construction and production of family issues, academic self-concepts, and bodily, racial, and gender ideologies. Dr. Nickleberry is currently embarking on the exciting challenge of college administration and program development as the Director of Advising and Transfer Development at her undergraduate alma mater, Stephens College.

**Kile M. Ortigo**, PhD, is a clinical psychologist and PTSD Resource Specialist at Palo Alto Veterans Institute for Research (PAVIR) and the National Center for PTSD—Dissemination and Training Division of the Veterans Administration (VA) Palo Alto Health Care System in California. Dr. Ortigo received his PhD from Emory University, and after his internship at VA Palo Alto, he completed fellowship training in PTSD and Substance Use as well as an inaugural fellowship in Interprofessional LGBT Health Care at San Francisco VA Medical Center. He holds a part-time private practice to continue to deepen his clinical skills while maintaining an active research career.

**Rebecca Preiser**, PsyD, received her doctorate degree in Clinical Psychology at Widener University. She specializes in working with children and families to provide support with behavioral issues, developmental transitions, and parenting concerns. She is also a certified school psychologist, and her current work involves psychoeducational testing, school collaboration, as well as individual and family psychotherapy in the Philadelphia area.

**Mary T. Rourke**, PhD, is a licensed psychologist and certified school psychologist in Pennsylvania. She is on the faculty of the Institute for Graduate Clinical Psychology at Widener University, where she directs the School Psychology program and teaches child/adolescent and school psychology classes. She co-directs a community-based clinic as well as a private practice, both of which provide therapy and assessment services to children, adolescents, and families.

**Sandra W. Russ**, PhD, a clinical child psychologist, is a Distinguished University Professor of Psychology at Case Western Reserve University and holds the Louis D. Beaumont University Professor chair. She has served as president of the Society for Personality Assessment, of the Clinical Child Section of Division 12
in APA, and of the Division of Aesthetics, Creativity and the Arts (Division 10) in APA. Her research program has focused on relationships among pretend play, creativity, and adaptive functioning in children. She developed the Affect in Play Scale, which assesses pretend play in children. Her most recent book is Pretend Play in Childhood: Foundation of Adult Creativity (APA Books, 2014).

Alan L. Schwartz, PsyD, is the Director of Behavioral Health Services for Christiana Care, a nonprofit health system in Northern Delaware. In addition to specializing in psychodiagnostic assessment and psychotherapy, Schwartz leads Christiana Care’s team of behavioral health experts embedded in integrated roles for primary and specialty care. Schwartz received his doctoral degree from the Institute for Graduate Clinical Psychology at Widener University, is on faculty and teaches at the Philadelphia College of Osteopathic Medicine in Philadelphia, and is a Fellow of the Society for Personality Assessment.

Hal S. Shorey earned his PhD in Clinical Psychology from the University of Kansas. He has a private psychotherapy practice and is an Associate Professor at Widener University’s Institute for Graduate Clinical Psychology, where he directs the Psychology and Business (PsyD/MBA) Joint Degree Program. He conducts research and publishes on the application of personality development, positive psychology, and attachment theory to psychotherapy and leadership development, and he is an Associate Editor for the Journal of Personality Assessment.

Marshall L. Silverstein, PhD, is Professor in the clinical psychology program at Long Island University (Brooklyn, New York). He was previously Senior Psychologist at Michael Reese Medical Center and Director of Training in Psychology at the Illinois State Psychiatric Institute. A diplomate of the American Board of Professional Psychology in clinical psychology, Dr. Silverstein also was on the faculty of the Department of Psychiatry, University of Chicago Pritzker School of Medicine and the School of Education, Northwestern University. His research interests include longitudinal course and outcome in psychiatric disorders, neuropsychological dysfunction in psychiatric disorders, and psychoanalytic self psychology. Dr. Silverstein is the author of Self Psychology and Diagnostic Assessment, Disorders of the Self, and Personality Assessment in Depth: A Casebook.

Steven Tuber, PhD, ABPP, is Professor of Psychology and Director of Clinical Training in the Clinical Psychology Program at the City College of New York. He is the author of four books on the intertwining nature of assessment and treatment in children, adolescents, and adults, and he has taught courses in psychological testing and child psychotherapy for more than 30 years.

Brandon J. Weiss, PhD, is a Postdoctoral Fellow at The National Center for PTSD Dissemination and Training Division, Palo Alto VA Health Care System,
Contributors

and Stanford University School of Medicine. He completed his PhD in clinical psychology at the University of Nebraska–Lincoln and his clinical predoctoral internship at the Boston VA. His primary research and clinical interests include assessment and treatment of PTSD and related disorders (particularly among underserved groups such as LGBT individuals) and applying technology to evidence-based mental health care in order to improve access to care and increase the effectiveness of interventions.

Matthew L. Whitehead, PsyD, completed his doctoral work at the Institute for Graduate Clinical Psychology of Widener University, where he now serves as an adjunct instructor of courses in psychological assessment and psychoanalytic psychotherapy. Currently, he is completing psychoanalytic training at the Institute for Relational Psychoanalysis of Philadelphia. He maintains a private practice in Philadelphia, where he practices psychoanalysis, psychoanalytic supervision, psychoanalytic psychotherapy, and psychological assessment, and he has an interest in working with LGBTQ clients and their families.

Nicholas Wood, PsyD, is a Psychologist and Assistant Professor at Chestnut Hill College in Philadelphia, where he coordinates field placements and teaches courses in trauma, group work, and LGBT concerns. He has spent many years working in medical settings with a focus on HIV, chronic illness, and substance abuse. He currently supervises the psychology training program at Kensington Hospital in Philadelphia.

A. Jordan Wright, PhD, ABAP, received a master's degree in psychology in education from Teachers College, Columbia University and a PhD in clinical psychology from Columbia University. He specializes primarily in psychological testing and assessment, is board certified by the American Board of Assessment Psychology, and is the author of Conducting Psychological Assessment: A Guide for Practitioners (Wiley, 2010). He works clinically with children, adolescents, and adults, and he has published on LGBTQ minority stress and homonegative microaggressions, having authored the Homonegative Microaggression Scale.

Jed Yalof, PsyD, ABPP, ABSNP, is Professor and Chair of the Department of Graduate Psychology at Immaculata University and has published in the areas of psychoanalytic interviewing, teaching, training, and assessment. He is on the faculty of the Psychoanalytic Center in Philadelphia and is in private practice in Haverford, Pennsylvania.

David J. York, PhD, earned his doctorate in clinical psychology from the University of Florida in 1993 and completed a post-doctoral internship at the Institute of the Pennsylvania Hospital in Philadelphia in 1994. He has worked at Christiana Care Health System in Delaware since 1997, where he has co-supervised a psychological assessment practicum for doctoral psychology